1. Rapport

Antwerp meeting October 2-3, 2013

1. Meetings

Halftime meeting: Mid of may 2014 in Tsjech Republic

Endmeeting: Beginning of may 2015 in Croatia

Visit to Poland: October 2014 → with students

Visit to Germany: December 2014 → perhaps with students

Visit to Turkey: March 2015

➔ Suggestion: do the mobility's (24) in Europe (internship), take the teachers to the meetings.

2. Internships

➔ We discuss the internships between the different schools.
➔ You can take your students to the internships.
➔ You can chose how you divide your mobility's (all in 1 time, or divided over the 2 years in small groups)

3. Dividing the tasks

a) The manual: make it in English, when it is finished, we translate it into the different languages.

- the English version must be finished in December 2014 (when we are in Germany).

- the version in the different languages must be finished in March 2015 (when we are in Turkey). Then the lay – out should be finished as well.

- then we have 2 months to produces the books by the end of May 2015.

b) Healthy life style manual

- made by the primary schools

c) All schools

- design a logo:

 → every schools designs a logo and sends it to Croatia by the end of November 2013. It should be based on an owl. All schools sent their logo to Croatia. They will put the different logo's on the blog/website and there will be a voting to choose 1 logo that will be used during the whole project.

→idea of Germany: use an owl, make bags where the manual fits in.

d) The blog – Website

The website will provide information. On the website there will be a link to the blog. The blog will be used as a "diary" where students and teachers can discuss the activities. There will also be a link on the different

schoolwebsites to the blog. There should be some sort a restriction by a password so that only students, teachers and members of the project can use the blog.

A little piece of what is said on the blog will be put on the website in a "decent" way. Every school is responsible for what they put on the website.

e) Coordinate the evaluations

When there has been an exchange between different schools, there should be a rapport. All the rapports will be sent to Belgium. They will collect them.

f) List of the injuries

Croatia will sent us questions about the most common injuries in November 2013. All schools fill them in and sent it back by the end of November 2013.

Then all school list up specific injuries for their school by the end of January 2014 and sent it to Croatia. All schools also make a picture of the specific injuries and sent it to Croatia as well.

g) Video conferences

It will be difficult for some schools but, all schools will try to work on it. A possible program can be "polycom". There should be a lot of help from the teachers to translate everything. If it doesn't work for some schools, they can communicate by the blog or email and the others can continue to use the video conference.

Croatia will first test it with the different countries and then we can communicate all together.

h) Exhibition

Eye catcher: map of Europe with the different countries on it. Pictures in the schools about the different internships.

Belgium will check if all schools have pictures or something in their school about the project. Important is to promote the project in the school. Croatia will make a powerpoint of this meeting and put a link on the website so that all schools can use this.

j) Working with local media

Every country will try to make contact with to local media when there are meetings in the different countries.

k) Digital outcome

Turkey will make the English version by the end of December 2014. In different languages by march 2015.

 They sent a pdf file to Belgium (black and white) and Croatia (colour pages). Croatia will put the digital version on the website.

l) Poster

During the project: There is one poster that presents your school. It can be a map of Europe where every school is being presented. (p.e. show Antwerp on the map with a picture of the school).

End meeting:

Every school makes a poster of their own country to present it. You can use pictures, explanations,…of you own country.

Then every school picks out one injury and makes a poster of it to present it. Students present then the injury with help from the poster.